

# AEIS Child Outcome Summary

Child's Name:	DOB:	Date of Summary:
Program Name:	Name of person completing summary:	
IFSP or Exit Date:	Summary Type: ___ Initial ___ Annual (1 <sup>st</sup> or 2 <sup>nd</sup> ) ___ Exit	Medical Diagnosis (if applicable):

<input type="checkbox"/> 7-Completely	<input type="checkbox"/> 6	<input type="checkbox"/> 5-Somewhat	<input type="checkbox"/> 4	<input type="checkbox"/> 3-Emerging	<input type="checkbox"/> 2	<input type="checkbox"/> 1-Not yet
Behaviors and skills are considered <b>typical</b> for his or her age. No one has any concerns about the child's functioning in this outcome area.	Child's functioning generally is considered typical for his or her age, but there are <b>some concerns</b> about the child's functioning.	Behavior and skills are a mix of age appropriate and not appropriate. Behavior and skills might be described as more like those of a <b>slightly younger child</b> . Some behaviors or conditions might interfere with the child's capability to achieve age-expected behavior and skill.	Between somewhat and emerging.	Behaviors and skills might be described as more like those of a <b>younger child</b> . Some behaviors or conditions might be <b>interfering</b> with the child's capability to achieve age-expected behaviors and skills.	Between emerging and not yet	Behaviors and skills might be described as more like those of a <b>much younger child</b> . Some behaviors or conditions might be <b>seriously interfering</b> with the child's capability to achieve age-expected behaviors and skills.

## Positive Social-Emotional Skills

To what extent does this child show positive social-emotional skills (including social relationships) comparable to same age peers?

<input type="checkbox"/> 7-Completely	<input type="checkbox"/> 6	<input type="checkbox"/> 5-Somewhat	<input type="checkbox"/> 4	<input type="checkbox"/> 3-Emerging	<input type="checkbox"/> 2	<input type="checkbox"/> 1-Not yet																		
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## Acquisition of Knowledge and Skills

To what extent does this child show the acquisition and use of knowledge and skills comparable to same age peers (including early language/communication and cognitive)?

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## Use of Appropriate Behaviors to meet Needs

To what extent did this child show the use of appropriate behaviors to meet his or her needs comparable to same age peers?

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**Additional Comments:**